

Parents-Teacher Meeting, 2025

Bachelor of Business Administration

A successful Parents-Teacher Meeting (PTM) was organized by the Department of Vocational Studies – BBA, at Guru Nanak College, Bank More Campus, Dhanbad, on October 12, 2025. The event aimed to strengthen the bond and enhance collaboration between the institution and parents, ensuring a shared commitment to the holistic growth and academic excellence of the students.

The proceedings began with a warm welcome address by Prof. Sanjay Sinha, Co-ordinator of the BBA Department. He extended heartfelt gratitude to the parents for their active participation and highlighted the crucial role of parental involvement in a student's academic journey. Prof. Sinha stressed the importance of regular attendance, discipline, and consistency for achieving academic success. He also familiarized parents with the state-of-the-art facilities available on campus, such as the well-equipped library, digital e-library, and technologically advanced classrooms that foster an engaging and interactive learning environment.

Following this, Prof. Snehal Goswami delivered an insightful talk on the collaborative role of parents and teachers in shaping responsible students and future citizens. She emphasized that education is not confined to classrooms but is a joint endeavor between home and educational institutions. Prof. Goswami underscored that while teachers act as facilitators of knowledge and skill within the academic environment, parents serve as the first mentors and role models at home, reinforcing the same values and discipline that the institution strives to cultivate. She stressed the importance of consistent communication, trust, and cooperation between parents and educators, explaining that a child's progress is most effective when both stakeholders work together with shared goals and mutual understanding.

Prof. Ghanishtha Verma also addressed the gathering. Her talk centered on two pivotal themes. She emphasized the enduring value of reading physical books, highlighting how this practice not only broadens knowledge but also enhances critical thinking and intellectual depth—qualities essential for personal and professional success. She further touched upon a pressing modern concern — the excessive use of mobile phones among students. Calling it a contemporary “bane,” she discussed how uncontrolled screen time can significantly affect students' concentration, attention span, and overall mental well-being. Prof. Verma advised parents on practical strategies to regulate phone usage, such as encouraging offline hobbies, structured study schedules, and digital detox periods to rebuild focus and discipline.

The session was followed by an interactive question-and-answer segment, where parents engaged directly with all the faculty members, sharing their concerns and suggestions. Teachers addressed their queries regarding academic performance, attendance, behavioral patterns, and strategies for improvement. This open dialogue fostered a spirit of cooperation and transparency, strengthening the mutual understanding between parents and educators.

The meeting concluded on a highly positive and collaborative note, reaffirming the college's dedication to nurturing not only academic excellence but also the overall character and holistic

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development of its students. Both parents and faculty members appreciated the initiative, recognizing it as a vital step toward building a supportive educational ecosystem rooted in communication, care, and shared responsibility.

Prof. Mamta Prasad, Prof. Daljeet Singh, Prof. Soni and Prof. Anshuman were also present and around 150 students and parents marked their presence.



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